

Special Needs Annotated Bibliography

Book suggestions for parents and teachers working with special needs children.

Greenspan, Stanley, Weider, Serena, and Simon, Robin. (1998). *The Child with Special Needs: Encouraging Intellectual and Emotional Growth*. Reading, MA: Perseus Books.

This book uses brain research and biology to see how interactions experienced during infancy and childhood can actually change their physical structure and wiring of the brain. Their studies show how greater progress with disorders can be made.

Friend, Marilyn, and Bursuck, William. (1999). *Including Students with Special Needs: A Practical Guide for Classroom Teachers*. Needham Heights, MA: Viacom Company.

This book looks at best practices for teachers to include students with disabilities. The focus is to find what is best for the student and help develop relationships.

Overton, Terry. (2005). *Assessing Learners with Special Needs: An Applied Approach*. Upper Saddle River, NJ: Prentice Hall.

This book includes different ways to access pupils with disabilities then presents strategies geared toward that disability. It covers behavior, IEPs, writing objectives, etc. especially for special education teachers.

Baker, Bruce, Brightman, Alan, Blacher, Jan, Heifetz, Louis, Hinshaw, Stephen, and Murphy, Diane. (1997). *Steps to Independence: Teaching Everyday Skills to Children with Special Needs*. Baltimore, MD: Brookes Publishing.

This book helps the reader to learn more about behavior management, life skills, information skills, potty training, and interactive play. It includes sample activities, skills inventories, case studies, and cartoon illustrations.

Rief, Sandra. (2008). *The ADD/ADHD Checklist*. San Francisco, CA: Jossey-Bass Publishing.

This book is written by Sandra Rief an special needs educator. She provides information about both disorders. It includes up to date facts, strategies and techniques for parents and teachers to use. The book is in a list format.

West, Melanie. (2009). *The Right Side of Learning: Parent-Child Study Guide*. CreateSpace.

This book gives a guide for parents to work with their child that is struggling with learning. Its emphasis is on right brain learning. The book gives learning strategies for the parent and child to do together.

Jensen, Eric. (1998). *Teaching with the Brain in Mind*. Alexandria, VA: Association for Supervision and Curriculum Development.

This book explains how the brain works and how it is made up including several diagrams and pictures. This would be a helpful resource for parents and educators to better understand the brains and incorporate that into specific disabilities.

Siegel, Bryna. (2003). *Helping Children with Autism Learn, Treatment Approaches for Parents and Professionals*. New York, NY: Oxford Press.

This book is resourceful for anyone working with a child with autism. It focuses on communication, the basic knowledge of autism, life skills, and provides models for teaching.

Kranowitz, Carol. (2003). *The Out-of-Sync Child has Fun: Activities for Kids with Sensory Integration Dysfunction*. New York, NY: Penguin Group.

This book is a follow up to the book *The Out-of-Sync Child*. It contains over three hundred pages of activities, exercises, games, and projects with Sensory Integrative Dysfunction or Disorder. All of the senses are included even body position and balance. It also focuses on therapy concerning motor skills.

Phelan, Thomas and Schonour, Sarah. (2010). *1-2-3 Magic for Teachers: Effective Classroom Discipline Pre-K through Grade 8*. Glen Ellyn, IL: ParentMagic, Inc.

This book includes many of the most frequent questions about classroom discipline by teachers and answers them. The book includes behavior management techniques, adaptations for certain situations, and case study examples.

Emmons, Polly and Anderson, Liz. (2005). *Understanding Sensory Dysfunction: Learning, Development and Sensory Dysfunction in Autism Spectrum Disorders ADHD, Learning Disabilities and Bipolar Disorder*. London, UK: Jessica Kingsley Publishing.

This book provides examples to integrate different ways to help children with sensory disorders. The book focused on observation of the individual child and how best to communicate to them. Teachers cannot diagnose a child but they can find ways from the book to better understand and work with the child.

Kosman, Gary and Chiu, Grace. (2007). *Bonding While Learning: Activities to Grow Your Relationship While Preparing for Reading Success*. Mission Hills, CA: America Learns, LLC.

This book includes activities that are practical for parents and teachers to use with their toddlers and preschoolers. It is helpful especially for children with speech delays, dyslexia, and autism. The book focuses on speech, reading, communication, listening skills, and sounds. Bonding and interaction are the key to this book success.

Stevens, Suzanne. (1997). *Classroom Success for the LD and ADHD Child*. Winston-Salem, NC: John F. Blair Publisher.

Stevens is an educator and therapist. The book guides parents in helping their learning disabled child or child with ADHD. Stevens gives practical ways for the child to be successful in the school systems.

Kamata, Suzanne. (2008). *Love You to Pieces: Creative Writers on Raising a Child with Special Needs*. Boston, MA: Beacon Press.

This book is the voice of parents and families that have a family member or child with severe disabilities. There are poems and short stories to help comfort others through their stories.

Edelson, Miriam. (2005). *Battle Cries: Justice for Kids with Special Needs*. Toronto, Canada: Sumach Press.

This book includes interviews from eight Canadian families that have a child with severe disabilities. It looks at the struggles families face and how to present them to policy makers and professionals. Interaction with the community is one of the main points.

Batshaw, Mark. (2001). *When your Child has a Disability*. Baltimore, MD: Brookes Publishing.

Batshaw is Medical Doctor who takes a scholarly approach to children's disabilities. His research is reliable and up to date. This book is especially helpful for parents that have children with multiple disabilities.

Dwight, Laura. (2005). *Brothers and Sisters*. Long Island, NY: Star Bright Books.

This book is a picture book that uses pictures created from the points of view from siblings of a child with special needs or disabilities. The book is recommended for parents, schools, libraries, and therapists.

LeComer, Laurie. (2006). *A Parent's Guide to Development Delays: Recognizing and Coping with Missed Milestones in Speech, Movement, Learning, and Other Areas*. New York, NY: Penguin Group.

This book is a guide for parents to identify different types of developmental delays. What is normal, indicators of delays, and practical suggestions. This book is meant to encourage parents who have concerns for their children.

Naseef, Robert. (2001). *Special Children, Challenged Parents: The Struggles and Rewards of Raising a Child with a Disability*. Baltimore, MD: Brookes Publishing.

This book is resourceful for parents that have just learned the diagnosis of their child. It takes parents through the journey that they will experience and help them to cope with the journey. The book includes insight and psychological theories.

Schive, Kim and Klein, Stanley. (2001). *You Will Dream New Dreams: Inspiring Personal Stories by Parents of Children with Disabilities*. New York, NY: Kensington Books.

The book is a collection of stories written by parents with children that have special needs and children with special needs. The disabilities in the book range from Down syndrome to Cerebral Palsy. It would be especially be resourceful for parents just learning the diagnoses of their child.

Parker, Darrell. (2005). *A Parent and Teacher's Guide to the Special Needs Child*. Bloomington, IL: Authorhouse.

This book is an overview of the daily life of a special need child and the difficulties they may face. The book includes practices that an occupational therapists use to assist the individual need of the child.

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